



Spring 1 Term Homework – Year 3: The Romans on a Rampage!

Core Homework

You must practise your spellings weekly and will be tested.	Practise your handwriting on https://www.letterjoin.co.uk/log-in.html Letter-join 	Complete your RE and topic half termly projects!
Practise your times tables using TTRS or Maths Frame.  https://ttrockstars.com/	Read for 20 minutes per night and take an Accelerated Reader test when you have completed a book! 	Use Numbots to support your Maths learning.  https://numbots.com/ and complete your math's instant recall facts weekly.

This term, in Year 3, we will be learning about the Romans! Here are some activities you can complete at home to support your learning. Choose three (or more!) activities you can complete as a family and tick the square after you have completed it.

Let's Get Technical Choose an aspect of Roman life: Roman houses, Roman baths, Roman clothing or Roman religion and create a fact file using pictures. ☐	Out and About Use practical materials to create your own Roman colosseum! ☐	Writing Create an acrostic poem using the word 'Romans'. ☐
Fashion Design and create your own Roman inspired costume! ☐		Let's Be Historians Research and choose five countries other than Britain that were invaded by the Romans. Draw their flags and write some information about each country. ☐
Maths Roman Numerals were used by the Romans. Can you write down the birthdays of people in your family in Roman Numerals? ☐	Expressive Arts Research three musical instruments that the Romans played. Draw a picture and write one piece of information about each instrument. ☐	Working with Others Create a Romans quiz to test your friends and family. Who can get the best score? ☐
Half Termly Project		



To support the children's learning about the Romans, we have asked the children to design and make their own Roman shield. Class projects will be displayed around the classroom. Make sure to return your project by the 1st of February 2024.

<http://www.bbc.co.uk/education/topics/zwmpfq8>

<http://www.primaryhomeworkhelp.co.uk/Romans.html>

<http://www.historyforkids.net/ancient-rome.html>

<http://www.ngkids.co.uk/history/10-facts-about-the-ancient-Romans>

<http://www.topmarks.co.uk/Search.aspx?q=romans>

<http://rome.mrdonn.org/>

<https://www.youtube.com/watch?v=D-VmbxpEFAA>

<https://melodyful.com/ancient-roman-musical-instruments>

R.E homework



'How are you loved by God'?

RE Homework Project

Create a storyboard of the story of Exodus or choose a scene and depict it in your choice of art form.

*This needs to be handed in by **Tuesday, 27th January** at the latest.*

The projects can be brought into class or can be emailed to Mr Sands at office@olsj.co.uk



Spring 1 - Maths Key Instant Recall Facts

By the end of this half term, children should know the following facts. The aim is for them to recall these facts with speed and accuracy:

'I can find 10 or 100 more or less than a given number'

What does KIRF look like?	Key Vocabulary
Children should be able to find 10 or 100 more or less with numbers that cross over the tens or <u>See examples below:</u> $2 + 10 = 12$ $2 + 100 = 102$ $24 + 10 = 34$ $24 + 100 = 124$ $240 + 10 = 250$ $240 + 100 = 340$ $240 - 10 = 230$ $240 - 100 = 140$ hundreds. For example, 10 or 100 less than 109, or 10 or 100 more than 92.	What is ten more than 87? What is ten less than 215? What is one hundred more than 267? What is one hundred less than 349?
Practical Resources and Ideas	
Give your child missing number problems to find 10 or 100 more or less. E.g. $47 + \underline{\quad} = 57$ or $167 + \underline{\quad} = 267$	

Spring 1 - Spellings

If your child learns all their spellings very quickly, please email their year group for more!

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Words with the short /i/ sound spelt with a 'y'	Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable - DO NOT double the final consonant)	Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant)	Creating negative meanings using prefix mis-	Creating negative meanings using prefix dis-	Words with a /k/ sound spelt with 'ch'



OUR LADY & ST JOSEPH
CATHOLIC PRIMARY SCHOOL

myth	gardener	forgetting	misspell	dislike	scheme
gym	gardening	forgotten	mislead	disobey	chorus
Egypt	limited	beginning	mistreat	discolour	echo
pyramid	limiting	beginner	misbehave	discover	character
mystery	offering	preferred	mistrust	disappear	ache
hymn	offered	preferring	misprint	dishonest	chaos
system	benefited	occurred	misuse	Disallow	stomach
symbol	benefiting	occurring	misplace	disbelieve	chemistry
lyric	focused	forbidden	misheard	disapprove	orchestra
typical	focusing	committed	misread	discontinue	technology

By the end of Year 4, your child should know all of the spellings from the Year 3 and 4 spelling lists:

accident(ally)	complete	February	library	possible	suppose
actual(ly)	consider	forward(s)	material	potatoes	surprise
address	continue	fruit	medicine	pressure	therefore
answer	decide	grammar	mention	probably	though
appear	describe	group	minute	promise	although
arrive	different	guard	natural	purpose	thought
believe	difficult	guide	naughty	quarter	through
bicycle	disappear	heard	notice	question	various
breath	early	heart	occasion(ally)	recent	weight
breathe	earth	height	often	regular	woman
build	eight	history	opposite	reign	women
busy	eighth	imagine	ordinary	remember	
business	enough	increase	particular	sentence	
calendar	exercise	important	peculiar	separate	
caught	experience	interest	perhaps	special	
centre	experiment	island	popular	straight	
century	extreme	knowledge	position	strange	
certain	famous	learn	possess(ion)	strength	
circle	favourite	length			



OUR LADY & ST JOSEPH
CATHOLIC PRIMARY SCHOOL

Handwriting

Please support your child in practicing their handwriting at home.

Login at www.letterjoin.co.uk

PC Login	Tablet Login
Username: qr9085 Password: home	Username: qr9085 Swipe Code: A capital 'L' shape starting at top left

Double Letters

cc

Practise writing the double letters in these words and sentences

c c c c cc cc cc

soccer accident succeed accuse account

accurate accent accept occasion occupation

Rebecca the raccoon occasionally gets hiccups.

Rocco accepted the succulent broccoli.



OUR LADY & ST JOSEPH
CATHOLIC PRIMARY SCHOOL

Handwriting - Number operations

Practise writing these numbers, number names and Roman numerals in your best handwriting.

1	_____	one	_____	I	_____
2	_____	two	_____	II	_____
3	_____	three	_____	III	_____
4	_____	four	_____	IV	_____
5	_____	five	_____	V	_____
6	_____	six	_____	VI	_____
7	_____	seven	_____	VII	_____
8	_____	eight	_____	VIII	_____
9	_____	nine	_____	IX	_____
10	_____	ten	_____	X	_____
11	_____	eleven	_____	XI	_____
12	_____	twelve	_____	XII	_____
13	_____	thirteen	_____	XIII	_____
14	_____	fourteen	_____	XIV	_____
15	_____	fifteen	_____	XV	_____
16	_____	sixteen	_____	XVI	_____
17	_____	seventeen	_____	XVII	_____
18	_____	eighteen	_____	XVIII	_____
19	_____	nineteen	_____	XIX	_____